School Annual Education Report (AER) Cover Letter

February 28, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Oakland International Academy K-1. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mahasti Shahidi for assistance.

The AER is available for you to review electronically by visiting the following web site **http://oiacademy.net,** https://goo.gl/udhNtE, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified with any labels.

Oakland International Academy- K-1 currently has a student population of 136, with 98 of them being English Language Learners. This is the largest challenge that we face, relating to high stakes testing and student achievement data. To address this challenge, we have an ESL teacher, a language acquisition teacher and a reading coach who teach language skills to our identified students. Students also have time to work with Paraprofessionals to advance their language skills.

Many of our parents also do not speak English, which means that they cannot assist with their child's education at home. Communication between the school and home is a targeted improvement goal. Most of the families in our community are also considered to be at the poverty level, which correlates inversely with high academic achievement. Despite these challenges our students experience success on their own levels, rise above their surroundings, and go on to colleges and universities.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Oakland International Academy is a public charter school and accepts students from Detroit and the surrounding areas. Once the school year has started, and teacher staffing has been completed, students are only accepted where "room" exists within the class caps.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Based on the designations in the school improvement plan in ASSIST, OIA Elementary School, K-1 Building is in the "developing" phase in most areas. We are continuing to direct our focus and resources on improving language acquisition and ELL instruction for our students. We are also a "Marzano school" and have made promising practices and utilize i-Observe as part of our school culture and evaluation system.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our authorizer, Saginaw Valley State University, requires that we follow the Common Core Standards (CCSS). The curriculum can be viewed at https://www.svsu.edu/supo/notinmenu/chs/. We are also implementing the Next Generation Science Standards (NGSS).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

WIDA Data (Percent showing progress)
2017-2018: 37%
2016-2017: 20%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: 67%

Oakland International Academy is proud to provide a learning environment that places high value on respect, tolerance, and pride in diversity. We enroll many newcomers to the United States and offer programs and services to prepare them for life as an American citizen. We afford our students field trips throughout the year to further acclimate them to society. We are proud of our students and stay focused on our motto of graduating college ready and college bound students.

Sincerely,

Mahasti Shahidi
Principal
Oakland International Academy K-1